

**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON 8/20/14**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	3 or Greater	Student: 100% Field Instructor: 100%
Apply Ethical Principles	3 or Greater	Student: 98% Field Instructor: 98%
Apply Critical Thinking	3 or Greater	Student: 95% Field Instructor: 90%
Engage Diversity in Practice	3 or Greater	Student: 95% Field Instructor: 93%
Advance Human Rights/ Social and Economic Justice	3 or Greater	Student: 83% Field Instructor: 85%
Engage Research Informed Practice/ Practice Informed Research	3 or Greater	Student: 83% Field Instructor: 85%
Apply Human Behavior Knowledge	3 or Greater	Student: 88% Field Instructor: 93%
Engage Policy Practice to Advance Well-Being and Deliver Services	3 or Greater	Student: 80% Field Instructor: 73%
Respond to Practice Contexts	3 or Greater	Student: 85% Field Instructor: 85%
Practice Engagement	3 or Greater	Student: 98% Field Instructor: 95%
Practice Assessment	3 or Greater	Student: 93% Field Instructor: 93%
Practice Intervention	3 or Greater	Student: 73% Field Instructor: 85%
Practice Evaluation	3 or Greater	Student: 88% Field Instructor: 88%

*The Competency Benchmark is measured using the Student and Field Instructor values for the final Learning Plan Agreement Evaluation. Students were evaluated on the following 1-5 scale: 1 (Student is rarely able to effectively achieve the behavior), 2 (Student is sometimes able to effectively achieve the behavior), 3 (Student is usually able to effectively achieve the behavior), 4 (Student has frequent/very good achievement), 5 (Student has consistent/ superior achievement).