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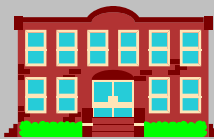
Winter 2003
Volume 2, Issue 2

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FOR PROSPECTIVE STUDENTS:

We are holding information sessions on the MSW Program here at CSUSB in the Panorama Room, Commons, from 6-8PM as follows: Nov 20, Dec 10, and January 15. If you would like more information, please contact our new Admissions Secretary, Jenny Acosta. And check out our website. I would love to talk to you and can be reached at nmary@csusb.edu or 909 880-5560.

Nancy Mary, DSW, Professor & Director of Student Life.

SOCIAL WORK CONNECTION

CSUSB Social Work Department Quarterly Newsletter

NEWS FROM THE DEPARTMENT CHAIR

Our big news is that we have moved into the new Social and Behavioral Sciences building. Our department is housed on the fourth floor with beautiful views of the mountains, and we have a faculty kitchen! We have three new "state of the art" instructional areas: a 36 station, networked social work computer lab; an "observation room" with videoing capacity that can be used to observe and film individual interventions, family sessions, group work, meetings and task groups; and a social work students' resource room with internet linked computers, work areas, comfortable lounge seating, and a kitchen! We will be holding an open house, so watch for our publicity.

Our other news is that we have two new faculty members. Dr. Laurie Smith joins us from the University of Nevada, Las Vegas. Her primary responsibility is to direct our new B.S.W. which will be admitting students for the fall of 2003 (more about this below). Her area of expertise is HIV-AIDS. Dr. Tom Davis joins us from the University of Washington, Seattle. He will be teaching research and macro practice courses and his area of expertise is substance abuse. Please join me in welcoming them to our program.

We are currently writing our self study for our next round of accreditation. As a result of input from employers, students, faculty members and the social work community in general, we have redesigned the M.S.W. so that all students are educated in micro and macro practice. We really would welcome your input as we proceed with these changes so please let me know if you would like to play a part in our review process. My email is tmorris@csusb.edu Anyway, drop me a line and let me know what's happening with you; we would all love to hear from you.

*Teresa Morris, Ph.D.
Professor and Chair.*

Social Work Student Association (SWSA) Officers

President: Renee Bombaci
Rrbaci@aol.com

Vice President: Leanne Graff
Lgraff7570@aol.com

Treasurer: Mari Escobedo
Mjescobedo@juno.com

Secretary: Jaclyn Jones
Jjaclynlj@aol.com

WELCOME CORNER

Welcome Back New & Returning Students!!

After some initial confusion finding the elevators, finding our classrooms and finding enough chairs, we began inhabiting our new digs in the new Social and Behavioral Science Building (or The Love Boat as some are affectionately calling it). Soon the student resource room will be all yours!!

SWSA has been planning activities since this summer, from sponsoring students to go to conferences to garage sales to fashioning shoe boxes for homeless people for "Make a Difference Day." If you want to get more involved in SWSA, drop Renee Bombaci a line at rjbaci@aol.com

Last year one of our graduates, Billy Sackett, gave a donation to SWSA for the development of some kind of campus initiative to benefit students on campus. A group in Dr. Davis' class is working on their "casing a community" assignment and have hopes that, through their focus on the disabled community of Cal State, they can propose some kind of longer range project that will benefit disabled students here on campus. Stay tuned for the results....!

Department Faculty News

NEW FACULTY

Dr. Tom Davis has been developing our course on social work with alcohol and drug abuse, which includes 10 short videos, and the awarding winning documentary entitled "Nagi Kicopi," a Native American oral history of battles and triumphs over alcohol abuse on reservations. Tom has also been dialoging with Dr. Linda Ferry, MD, Professor of Preventive and Family Medicine, at LLU, who is an international expert in addictions treatment. Over time, Tom hopes to link his and Dr. Ferry's expertise to a training grant for addictions treatment counselors. Tom is also continuing to brave the Pacific sea every other week for shivering swims.

OLD FACULTY

(some are really old!)

Dr. Janet Chang is busy working on her two research projects, "The Retention of California's Public Child Welfare Workers" and "Asian American Families and Children in Foster Care," both funded by the California Social Work Education Center. When she's not working, she enjoys doing some gardening and playing with her dog, "Jumpy."

Dr. Sondra Doe presented a paper titled "Faith-Based Social Services for Minority Populations: Risks and Opportunities" at a Diversity Conference for Social Work Education and Practice held in Charleston, South Carolina, October 12-15. She has been revising the syllabus for the Spirituality and Social Work course that is scheduled to be offered during the Spring Quarter 2003. Now there are a lot more interesting and updated materials for the course. Her agony in teaching that course will be that there are much more interesting materials than she could handle in a single course. Any student interested in making "deep" connections to clients systems (micro, mezzo, macro levels) are encouraged to take the elective course in the Spring.

On Saturday August 24th at 6am, **Dr. Trang Hoang** had a baby girl. She was 7 pounds 7 ounces and her name is Quyen. And that is really all you need to know to understand what's happening with Dr. Trang!!! ©

Ms. Beverly Johnson, M.S.W. LCSW first year anniversary as Field Director came and went during the summer. She was at a state meeting for field directors earlier this year with field directors from all of the MSW schools in California. She was the newest of all the members. At that meeting, a comment was made as they were introducing themselves: "If you make it past your second year as field director, then you become a lifer!" She will keep this in mind as she is currently in her second year. She has added two new family members to her household. Her nine year old daughter

Dr. Laurie Smith is making the adjustment being away from the bright lights of Las Vegas. Having earned her Ph.D. at UCLA, at least the Los Angeles area is familiar to her and she is happy to be exploring the San Bernardino area. While teaching HBSE courses this Fall quarter, much of Dr. Smith's time is spent planning the BA in Social Work program. Greatly assisted by the work CSUSB faculty and staff have already done, defining the knowledge and skills that students at the baccalaureate level will need to be great social workers is exciting work. A current research project she is working on is a follow-up study of the well-being of youth who "aged out" of the foster care system in Nevada's largest county.

is the proud mother of two house geckos. They are quite easy to maintain and they don't make noise! She hopes everyone has a great year!

Along with Drs. Chang and Hoang, **Dr. Ray Liles** just submitted a research grant proposal entitled "Factors Leading to Premature Terminations of Kinship Care Placements" to the California Social Work Education Council. Recently he spoke on the Mental Health Needs of Foster Children at the second annual Child Health and Disability Program annual conference for Riverside County in Palm Springs. This quarter he has been busy helping to put together the social work "Observation Room." For his birthday (in October) he got an Elvis Presley lunchbox. It will be on display in his office for a limited time. If you would like to see it, please stop by!

Dr. Nancy Mary's life is revolving around her son right now as he will graduate from high school in June and he is visiting colleges...seems like only yesterday we went to the Korean Airlines waiting area at the International terminal at LAX with one child in the back seat ...and came home with two....

Dr. Rosemary McCaslin has been happily busy working on a Geriatric Enrichment grant funded by the Hartford Foundation and CSWE (see related story). This three year project is designed to assure that intergenerational content is included throughout the M.S.W.'s new foundation curriculum. Glenda Jackson, an experienced social worker from San Bernardino County, Department of Aging and Adult Services, is spending half her time this year working on the grant. Dr. McCaslin is very much enjoying having a fellow gerontologist around and having a good excuse to engage her colleagues in discussions of aging issues.

Dr. Teresa Morris is happy to have finished the move into the new building and have almost all the boxes unpacked. She is enjoying the department's fourth floor view of the mountains and the look on students' faces when they see their new resource room. This summer she went to Scotland for a family wedding and to visit

SOCIAL WORK CONNECTION

FACULTY: from pg. 2

her nephews. She now has changed her fantasy from a villa in the south of France to a crofter's cottage in the Scottish Highlands.

TITLE IV-E NEWS

We are pleased to announce that the entire Class of 2002 Title IV-E graduates including 19 full-time students and 7 part-time students are employed in a public child welfare agency. **Eight** new MSW's (including one county employee) joined Riverside County Children's Services and **eighteen** (including six county employees) joined San Bernardino County Department of Children's Services.

Special recognition goes to the following Title IV-E students and alumni:

Crystal Shackelford ('96) – Social Worker of the Year 2002 for Riverside County Children's Services. Crystal has been promoted to Supervisor and is replacing Jim Meehan, who is retiring, as the county's Field Instructor for their centralized student intern unit.

Beverly Fontaine ('02) – Publication of her article, "Transpersonal Therapy: A Student's Perspective" in the Spring 2002 issue of *Social Worker Perspectives* published by California State University, San Francisco Department of Social Work.

Judy Ukiru ('02) – Presentation of her research on the adjustment issues of African Emigres at a conference in New York.

Luz Estrada ('97) – Promotion to Supervisor with Riverside County Children's Services and a CSUSB Field Instructor of two students.

Debra (Tjaarda) Baker ('94) – Promotion to Supervisor with Riverside County Children's Services and a CSUSB Field Instructor for one student.

TITLE IV-E FACULTY

Jane Hehnke continues as the Title IV-E Coordinator. She spent the summer developing a course in Child Welfare that will be required for all Title IV-E students admitted for the Fall of 2003 and after. She continues to provide monthly group trainings based on the material she developed during the summer of 2001 to San Bernardino County's new Adoption staff and the MSW interns from CSUSB and Loma Linda. In addition, Jane recently joined the Southern Region CWS Stakeholder's Group. The Group's focus is on developing implementation strategies for the CWS redesign recommendations in the areas of safety, reunification, and permanency.

Jane, her husband, three daughters, three sons-in-laws and nine grandchildren will be going on a cruise together in December. In the meantime, Jane's main recreational activity continues to be international folk dancing, which she does three nights a week. She says it is good exercise, a great stress reducer and lots of fun.

John Preble will be starting his eighth year as a faculty/liaison under the Child Welfare Training Grant. Over the summer he taught Human Sexuality in Social Work Practice, worked part time in his private practice and along with his co-author A.N. Groth Ph.D; completed what he hopes is the final draft of, *Male Victims of Same Sex Abuse: Addressing Their Sexual Response*,

(Sidran Press 2002). He also enjoyed spending time at home with his eight-year-old son, Jacob and his two-year-old daughter Lauren. The family vacationed at Mammoth Lakes where his son Jacob caught his first fish.

Over the summer **George Taylor** participated in the major remodeling of his home, only to see that it was remodeled to sell so that he could purchase another home, which he is now remodeling ☺ (smiles). He also returned to Ettie Lee Group Homes as a Social Work consultant for two of the summer months and he taught a couple of classes in the Human Services program at The University of Phoenix. Additionally, he enjoyed a trip with his family to his home in Central Missouri and a four-day cruise (San Pedro to Ensenada) in celebration of his wife's fiftieth birthday. It was a busy and enjoyable summer, but he is ready to be back with his colleagues and students at CSUSB.

Zoila Gordon has now entered into her third year of the Ph.D program. It has been challenging but she is enjoying it. She has joined a Christian fiction book club and she is reading a book a month just for fun. Recently she became courageous and sang her first solo at church. She is now in the process of training for the L.A. Marathon. This is her first marathon and she is hoping to complete the 26 miles.

*Note: **Barbara Hassell** celebrated her one year anniversary as the IVE secretary on November 1st!*

Karen Kritzberger ('94), **Hugo Castellanos** ('99), and **Diana Mathis** ('01) – Promotion to Supervisor with San Bernardino County Children's Services

Patricia Gomez-Gillard 2002 grad is the clinical director of Operation Breakthrough, a program for drug and alcohol abuse in Big Bear.

Philip Breitenbacher ('03) – For leading the planning of Student Day for all the Title IV-E students in

California (This is the first time a non-UC, Berkeley student has taken on this responsibility.)

More good news! As a result of the Stakeholder Focus group meetings that were held two years ago, the Title IV-E competencies have been revised and greatly reduced in number. Copies of the new competencies are available by calling Barbara Hassell at (909) 880-7226 or e-mailing jhehnke@csusb.edu.



DEPT. RECEIVES GERIATRIC ENRICHMENT GRANT

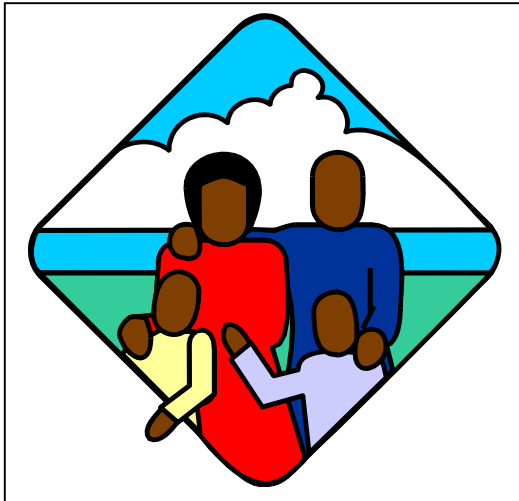
NEWS FROM FIELD EDUCATION

Dr. Rosemary McCaslin has received a three-year, \$60,000 Geriatric Enrichment in Social Work Education grant from the Hartford Foundation and CSWE. This is one of 67 such projects funded across the nation with the goal of creating pervasive and sustainable change in social work education so that all students are prepared to address aging and intergenerational practice issues. As the population ages, all fields of practice are finding it necessary to refine programs and practice to accommodate the multigenerational realities of their client's lives. Our profession must educate social workers who are prepared to take the lead in these changes.

So, what's happening in Field? Field is where it HAPPENS! Hopefully, everyone is off to a good start in your field agencies. I have made it past my first year as Field Director and it was an exciting one! We have a few new agencies this year, among them is the United States Marine Corps-29 Palms. People actually live out there! A helicopter or small airplane would be the best way to travel if you are pressed for time. I certainly can appreciate those students who live out there and are, undoubtedly, committed and dedicated to getting their MSW. We currently have 59 full time and 44 part time students in Field placed in approximately 44 different agencies throughout the Inland Empire.

During the past year, the CSUSB project has created a baseline of existing geriatric content in course syllabi, field placements, and student research projects. Currently, as part of the MSW Program's curriculum revision and reaccreditation review, intergenerational content is being identified for inclusion in all courses in the new curriculum. Dr. McCaslin is consulting individually with faculty to find useful course materials from a vast resource base created by a related Hartford/CSWE project. Two students Carmen Venegas (MSW, 02) and Kim Johns have contributed to these efforts as Research Assistants. An additional goal for this year is to involve more students through an "aging club."

We had our "All Field Instructors Orientation" on September 5, 2002 and had over 50 people in attendance. It is wonderful to see such support for field education. Thank you to all. For the first time in CSUSB's MSW history, field instructor training is being held in the community. Riverside County Mental Health so graciously offered to provide their facilities for the training. A special thanks to those who supported this endeavor. It's been a great turnout by all new field instructors and also those returning field instructors who wanted a refresher course. We have 36 participants this year!



Field Education is continuously looking for new field sites. If you know of any agency that is interested in becoming a site for field, please feel free to contact me. I can be reached at (909) 880-5532 or email btjohn@csusb.edu

Beverly T. Johnson, LCSW
Director of Field Education

Our project is especially interested in increasing exposure to aging issues in field placements in all fields of practice. Towards that end, grant funds were used to help the San Bernardino County Department of Aging and Adult Services (DAAS) create a new, permanent position to coordinate recruitment and training, including working on this project. Glenda Jackson, an experienced social worker from DAAS (and previously CPS) has been assigned to that position and is spending half her time on our project. Her efforts will be focused on working with community agencies to determine what geriatric consultation and training is needed.

Project staff are finding local agencies already concerned about how to better address the needs of elderly members of their clients' families and are very receptive to our offers of assistance. During just the first half of the Fall quarter, at least one new intergenerational program has begun to take form as a result of various presentations and consultations. A Riverside CPS unit is exploring a pilot program with their APS counterpart and are receiving assistance from San Bernardino County's Kinship Support Program. (The latter is headed by a CSUSB alumnus, Hugo Castellanos. The Riverside CPS unit includes another alumnus, Mario Cabrillo and the mother of alumna Rebecca Lawless.)

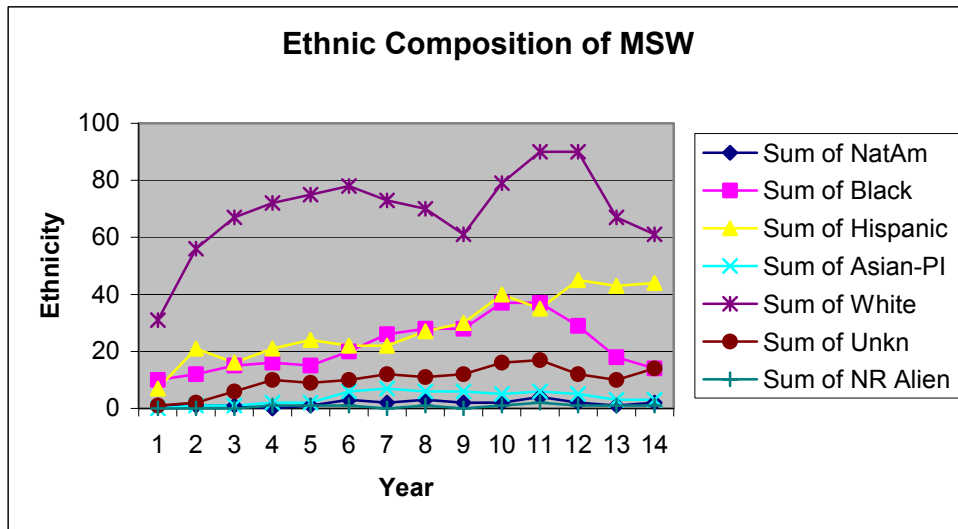
The Geriatric Enrichment Project is one resource that will aid larger, ongoing discussions about regional manpower and service needs among aging, mental health, and other agencies in both San Bernardino and Riverside Counties, CSUSB, and Loma Linda University. In the coming year, a core group of these stakeholders will begin to plan additional efforts to meet the service needs of the increasingly intergenerational communities in the Inland Empire.

MSW DEPARTMENT NEWS



Student Body Composition

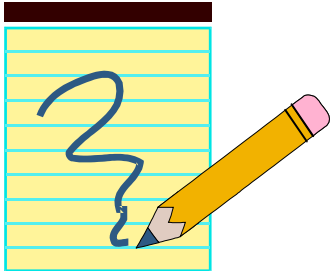
	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
	50	93	106	122	127	140	142	146	139	180	191	184	143	139
Sum of NatAm	1	1	1	0	1	3	2	3	2	2	4	2	1	2
Sum of Black	10	12	15	16	15	20	26	28	28	37	37	29	18	14
Sum of Hispanic	7	21	16	21	24	22	22	27	30	40	35	45	43	44
Sum of Asian-PI	0	1	1	2	2	6	7	6	6	5	6	5	3	3
Sum of White	31	56	67	72	75	78	73	70	61	79	90	90	67	61
Sum of Unkn	1	2	6	10	9	10	12	11	12	16	17	12	10	14
Sum of NR Alien	0	0	0	1	1	1	0	1	0	1	2	1	1	1



This student data shows that the social work student body has had a majority of students from traditionally minority ethnic groups since 1995. One other interesting trend is that the number of students from both White and Black ethnic groups has declined, the number of students from the Hispanic ethnic group has steadily risen.

SOCIAL WORK CONNECTION

Student Outcomes Data
2001/2002




Full-Time vs. Part-Time

Respondents		
N=56	N=44	N=109
Full-Time	Part-Time	Overall

Ethnicity

Respondents		
N=49	N=40	N=89
Anglo	Minority	Overall

A. Curriculum

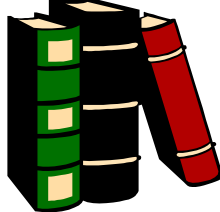
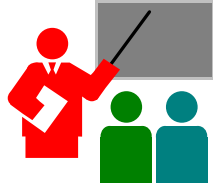
1. The objectives and content of the curriculum have been relevant to my development as a professional social worker.	4.13	4.09	4.10		3.98	4.23	4.09
2. My social work courses have been sequenced in a way that facilitated manageable and progressive learning for me.	3.68	3.93	3.77		3.69	3.90	3.79
3. My social work courses have been sequenced in a way that facilitated integration between courses.	3.96	4.00	3.98		3.94	4.08	4.00
4. For me, there has been adequate opportunity for both cognitive and experiential learning in the program.	4.32	3.98	4.17		4.16	4.20	4.18
5. In the courses I have taken this year, my performance has been evaluated with fairness.	4.09	4.18	4.14		4.08	4.15	4.11
6. In the courses I have taken this year, the feedback has been helpful.	4.00	4.09	4.07		4.00	4.08	4.03
7. The curriculum has been flexible enough to meet my educational needs and interests.	3.91	3.57	3.79		3.67	3.85	3.75
8. Opportunities to evaluate the social work courses I have taken have been adequate.	4.00	4.02	4.00		3.90	4.13	4.00
9. Opportunities to evaluate the field component of my course have been adequate.	4.02	3.95	3.98		3.96	3.93	3.94
10. Generally, the quality of classroom instruction has met my expectations.	3.95	3.73	3.82		3.82	3.88	3.84
11. My field placement(s) has provided me with learning opportunities related to my learning needs and expectations.	4.36	4.23	4.30		4.29	4.25	4.27
12. My field placement(s) provided me with learning opportunities for developing skills that are essential to my career plan.	4.27	4.34	4.32		4.22	4.30	4.26
13. For me, there has been a link between classroom instruction and my field placement education.	4.00	3.95	4.00		4.00	3.95	3.98
14. Overall, I feel that I have been prepared to practice at an advanced level in my chosen specialty.	4.19	4.04	4.11		4.08	4.21	4.14
15. Overall, I feel that I have been prepared to intervene with individuals, families and groups.	4.18	4.04	4.14		4.12	4.12	4.12
16. Overall, I feel that I have been prepared to intervene on behalf of clients at the community and policy levels.	3.76	3.76	3.76		3.81	3.80	3.80
17. Overall, I feel that I have been prepared to apply the NASW code of ethics to Social Work Practice.	4.55	4.48	4.48		4.58	4.48	4.53



Response Scale:

- 5 = Strongly Agree
- 4 = Agree
- 3 = Disagree
- 2 = Strongly Disagree
- 1 = Don't Know or Not Applicable



SOCIAL WORK CONNECTION

B. Departmental Faculty							
1. I have found members of the faculty to be competent in terms of the functions and responsibilities assigned to them.	4.15	3.91	4.01		4.00	4.10	4.05
2. The attitudes of faculty toward me have reflected concern and responsiveness.	4.15	3.95	4.01		4.04	4.13	4.08
3. My impression is that members of the faculty exemplify the attitudes and behaviors expected of professional social workers.	4.06	3.91	3.93		4.06	3.93	4.00
C. Administration							
1. I have found administrators to be competent in terms of the functions and responsibilities assigned to them.	3.92	3.85	3.87		3.84	4.00	3.92
2. The attitudes of administrators toward me have reflected concern and responsiveness.	3.73	3.68	3.68		3.62	3.78	3.70
D. Facilities and Resources							
1. Reference materials and services of the library have been adequate and accessible to me.	4.38	4.28	4.33		4.35	4.33	4.34
2. The location of the classrooms have been adequate and accessible to me.	4.16	3.66	3.96		3.88	4.03	3.94
E. Student Services							
1. The Departmental advising process and procedures have assisted me in my professional education.	3.50	3.62	3.57		3.36	3.76	3.55
2. There have been opportunities for me to participate in the formulation of policies that influence my education (i.e., Student Association).	3.72	3.65	3.68		3.64	3.71	3.68
3. I believe my rights as a student have been respected and protected.	3.87	3.88	3.82		3.76	4.08	3.90
4. The Department has assisted me to make use of educational services (e.g. registration, placement, financial aid, etc.).	3.58	3.72	3.65		3.59	3.65	3.62
F. Overall Departmental Educational Milieu							
1. The overall environment of the Department has reflected a humanistic orientation that manifests the mission and concern of a helping profession.	4.02	3.86	3.89		3.88	4.10	3.99
2. I have been encouraged to be actively involved in my education.	4.20	4.09	4.13		4.21	4.13	4.17
3. Generally, the social climate among students and faculty in the Department has fostered in me a sense of aspiration and security.	3.95	3.59	3.76		4.00	3.65	3.83
4. The Department has provided adequate information about its curriculum, policies and procedures.	4.00	3.84	3.93		4.00	3.88	3.94
5. The Department has provided adequate information about professional activities in the community.	3.67	3.68	3.67		3.69	3.69	3.69
6. The Department has an orientation that emphasizes the basic equality of all persons, while appreciating and respecting cultural and ethnic differences.	4.19	3.88	4.02		4.17	4.00	4.09
7. The process of decision-making and governance in the Department has reflected the values of the profession, especially the democratic principles.	3.82	3.58	3.68		3.68	3.82	3.75

Response Scale:

- 5 = Strongly Agree
- 4 = Agree
- 3 = Disagree
- 2 = Strongly Disagree
- 1 = Don't Know or Not Applicable

SOCIAL WORK CONNECTION

G. The Department as a Reference Group							
1. In my contacts with students from other departments in the University, I have had a sense of pride in identifying myself as a student of the Department of Social Work.	4.08	3.78	3.95		3.92	4.03	3.98
2. I feel that the local social work community has looked to the Department for leadership in matters related to social work education.	3.90	3.81	3.87		3.69	4.03	3.86
3. The Department has significant impact upon the community in relation to issues of concern to social work.	3.91	3.90	3.90		3.75	4.10	3.93
H. Overall Perceptions							
1. I think that social work is an important profession making significant contributions to human betterment.	4.89	4.77	4.81		4.92	4.75	4.84
2. I am being adequately prepared to develop the competence required of a professional social worker.	4.33	4.16	4.24		4.25	4.26	4.26
3. I would feel comfortable recommending the CSUSB Department of Social Work to anyone interested in social work education.	4.16	3.79	3.94		3.92	4.23	4.08
4. I have derived a sense of personal satisfaction from my involvement in the overall educational experience in the Department of Social Work.	4.25	3.95	4.09		4.13	4.18	4.16
5. In summary, my overall assessment of this educational experience for me is positive.	4.20	3.98	4.08		4.10	4.14	4.12
I. Educational Equity							
1. My social work courses have included adequate content and bibliographic references on the cultural and ethnic populations of our society.	4.09	4.11	4.10		4.32	4.21	4.27
2. Generally, a strength of the social work curriculum lies in the attention it has given to the concern and needs of cultural and ethnic groups.	4.00	4.07	4.02		4.13	4.00	4.07
3. Library collections and reference materials pertaining to culture and ethnicity have been adequate to support the Department's goal of cross-cultural education.	4.15	4.08	4.11		4.17	4.14	4.16
4. I feel I have been given adequate opportunity to offer input for planning or changes in the social work curriculum.	3.38	3.26	3.31		3.26	3.39	3.33
5. The social work curriculum has been flexible enough to respond to the needs and interests of its diverse body.	3.72	3.56	3.65		3.60	3.64	3.62
6. The attitudes and behavior of Department faculty have reflected sensitivity to the educational aspirations of ethnic minority students.	4.04	3.79	3.88		4.11	3.89	4.00
7. The department and faculty have given enough care and attention to minority and non-minority students in helping them achieve their educational goals.	3.94	3.79	3.84		4.06	3.76	3.91
8. I would use the sensitivity of my faculty as a role model for myself.	3.94	3.76	3.78		3.95	3.89	3.92
9. The ethnicity of a faculty member is a relevant factor in their ability to function as a role model.	3.29	3.16	3.21		2.98	3.37	3.18

Response Scale:

5 = Strongly Agree

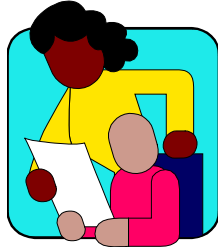

4 = Agree

3 = Disagree

2 = Strongly Disagree

1 = Don't Know or Not Applicable

SOCIAL WORK CONNECTION

11. I feel the Department's advising process and procedures were meant for me; they seem to have been designed for students like me.	3.51	3.34	3.42		3.40	3.42	3.41
12. I feel that I had appropriate personal support services made available to me when I needed them.	3.75	3.60	3.67		3.68	3.74	3.71
13. I feel the student-faculty relationships in the Department have not been strained.	3.57	3.55	3.55		3.51	3.69	3.60
14. Student-Faculty relationships have reflected neutral recognition and equal acceptance of different cultural backgrounds and expectations.	3.96	3.79	3.85		3.95	3.83	3.89
15. The Department's overall environment has been non-discriminatory and non-prejudicial to its students regardless of their personal characteristics or abilities.	4.13	3.93	4.00		4.12	3.97	4.05
16. The social atmosphere in the Department has reflected a respect and acceptance of cultural and ethnic differences.	4.13	3.90	4.01		4.07	4.03	4.05
17. I feel the Department has valued my ethnic heritage (minority or non-minority).	4.08	3.89	3.98		4.10	3.97	4.04
18. The educational milieu of the Department has manifested the objectives of educational equity for all students.	4.14	3.95	4.03		4.07	4.08	4.08
19. I feel the Department has had a significant impact on the University in relation to recruitment and retention of ethnic minority students.	4.03	3.81	3.91		4.00	3.92	3.96
20. I take pride in the Department's commitment to the objectives of educational equity as they have been reflected in its educational mission, policy, and practices.	4.06	3.85	3.94		4.05	4.00	4.03
21. The Department has taken clear steps to promote and sustain the ideals of educational equity.	4.04	3.97	4.00		4.14	3.97	4.06
22. The Department's grading policy and practices have given adequate consideration of the linguistic and cultural differences of the students.	4.02	3.91	3.93		4.06	3.85	3.96
23. In evaluating student performance, Department faculty has been sensitive to the differing abilities, potential and aspirations of the culturally and ethnically diverse student population.	3.95	3.81	3.89		3.92	3.84	3.88

Response Scale:

5 = Strongly Agree

4 = Agree

3 = Disagree

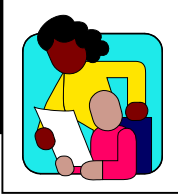
2 = Strongly Disagree

1 = Don't Know or Not Applicable



SOCIAL WORK CONNECTION

NEWS FROM TRAINING ACADEMY



The Public Child Welfare Training Academy (PCWTA) is working hard and continuing to train child welfare social work staff from the five southern counties. Our calendar is full of scheduled training classes resulting in graduation of professionally trained staff week after week. Last fiscal year we provided 2,338 training days in our Core Course and 838 training days in Advanced classes.

We have added a part time Training Specialist, Sandra Gavin. Sandra comes to us with a master's degree in education with emphasis in counseling and a bachelor's degree in social work. For the past 10 years, she has worked as a school counselor, a social worker, a mental health clinician, and a program manager for an adolescent substance abuse treatment program. She has also worked on a variety of research projects for the University of Wisconsin. Sandra's hometown is in the Midwest, and for the past five years she has lived in Wisconsin, Alaska, and now California. She has three grown children and 4 young granddaughters.

Two macro students from Loma Linda University MSW department are interning with us. They are Adriane Hughes and Rhonda Grimmet. Adriane is currently a third year student and will obtain her MSW in June, 2003. She completed her undergraduate studies at Cal Poly, Pomona, in Behavioral Science. Adriane has worked for the Atlanta Department of Child Development and Licensing Division and the Department of Corrections and Devereux Treatment Facility. She is now employed with Riverside County Child Protection Service, in Temecula. Adriane has vast experience in programs of Family Maintenance, Emergency Response, and Family Reunification/Adjudicated services. She has coordinated and facilitated the Family Conference Program. Her future aspiration is to work on legislative policies and procedures that directly affect the directions of social work. Rhonda is currently in her last year of the MSW program at Loma Linda. Rhonda has worked in the field of Child Protective Services in both Texas and California for over seventeen years. She is presently employed as a Children's Social Service Worker V for Riverside County Department of Public Social Services. Her particular expertise is in child sexual abuse and forensic interviewing. Rhonda has also taught child development classes at the community college level. Her husband is also employed as a Children's Social Service Worker V for Riverside County.

This year we have the responsibility for coordinating the "Case Management Symposium" in May, 2003. This fifth annual symposium will be held on May 15th at the Riverside County DPSS Training Center in Moreno Valley. We are looking forward to the MSW helping out on conference day. The theme has not yet been selected, but we are leaning towards focusing on mental health issues in case management.

THE SOCIAL ISSUE OF THE QUARTER



October 14, 2002

President George W. Bush
The White House
1600 Pennsylvania Ave. NW
Washington D.C. 20500

Dear President Bush:

The National Association of Deans and Directors of Schools of Social Work (NADDSSW) representing 160 colleges and universities in the United States, unanimously passed a resolution opposing unilateral, preemptive military action by the United States against Iraq. We support this same position which was recently expressed by our sister organization, the National Association of Social Workers (NASW) in a recent letter from its president, Professor Terry Mizrahi. Despite the recent vote in Congress, we strongly believe that military action is wrong.

We believe that there are alternatives to aggressive action that could be effective. As social workers we know that non-violent resolution of individual and group conflicts is possible. We believe these principles also apply to differences between nations.

The tragedy of war disproportionately affects the lives of innocent people, especially women and children. Jane Addams, the 1931 co-recipient of the Nobel Peace Prize and a founder of the social work profession, wrote a book entitled, Peace and Bread in Time of War. She wrote "we revolt not only against the cruelty and barbarity of war, but even more against the reversal of human relationship which war implies...justice between men or between nations can be achieved only through understanding and fellowship, and that a finely tempered sense of justice cannot possibly be secured in the storm and stress of war."

We strongly urge you to desist from any preemptive or unilateral military action against any country, including Iraq.

Sincerely,
Jean K. Quam, Ph.D., M.S.W.
President, NADDSSW

Plans are underway to expand our training offering throughout the two counties and to more agencies and professionals. We are hoping by this time next year we will have provided training to those outside the child welfare arena.

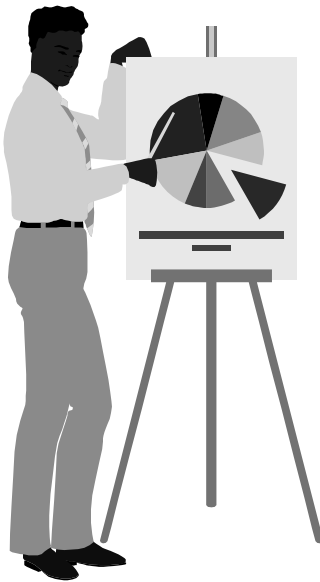
SOCIAL WORK CONNECTION

Student Researchers Honored At Annual Poster Event

On June 11, 61 graduating students displayed the results of their 43 Research Projects at our annual Social Work Research Poster Day, held this year in the spacious Upper Student Commons. Approximately 200 attendees included graduating and continuing students, faculty from social work and other departments, university administrators, agency colleagues, and family and friends of the graduates. Congratulations were offered by our Chair, Dr. Teresa Morris, MSW Research Coordinator, Dr. Rosemary McCaslin, and various administrators. And, of course, there was food to be enjoyed by all.

This year's topics were divided into six areas of interest: child welfare, children and youth, aging, adult issues, adult populations, and program evaluation. Projects nominated by their faculty supervisors for the Best Project award were reviewed by the Research Committee, who then forwarded their recommendations to the faculty for a final decision. The difficult task of judging the Best Topics and Best Posters on the day of the event fell to teams of faculty and agency-based colleagues. Faculty judges included Drs. Nancy Mary, Janet Chang, Ray Liles, Matt Riggs (Loma Linda University), Jette Warka (Patton) and IV-E faculty Jane Hehnke and George Taylor. Agencies judges were from San Bernardino County Departments of Behavioral Health (Rudy Lopez), Children's Services (Sally Richter, James Mehan, and Jim Hollis), Public Health (Nick Watson), and Aging & Adult Services (Mary Sawicki), Riverside County Office of Education (Larry Payne) and Adult Services (Pam Miller), Patton State Hospital (Adam Jones), Inland Regional Center (Terry Stacy), and Loma Linda Medical Center (Chris Neighbors).

And the winning research projects were:



Best Research Projects

1st: **Anna Melissa McCarthy**, *"Elementary School Educators Opinions about CPS"*

2nd: **Angelica Garcia & Coralyn McCabe**, *"Depression and its Causes in Women Recovering from Substance Abuse"*

3rd: **Patricia Gomez-Gillard**, *"A Constructivist Research Project Needs Assessment of Drug Court Clients: A Case Study"*



Most Relevant Topics

1st (tie): **Amy Shahbaz**, *"Impact of Spiritual Beliefs on the Grief Process"*

Karen Anderson & Ann Watschke-Dixon, *"Dementia and Elder Abuse"*

2nd (tie): **Rebecca Stiltz**, *"What Happens to those Clients who Refuse Interventions? What are the Outcomes of these Cases?"*

Mia Lucera Attria & Doris Morrow, *"The Experience of Stress in Grandparents Raising Grandchildren?"*

3rd: **Terri Parella**, *"Outcome Measures in Adult Protective Services Interventions"*

Best Posters

1st: **Anna Melissa McCarthy**, *"Elementary School Educators Opinions about CPS"*

2nd: **Evelyn Galasso**, *"Biracial Identity"*

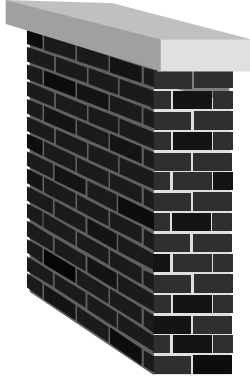
3rd: **Judy Ukiru**, *"Acculturation Experience of African Immigrants in the U.S."*

Campus News

The Brick Campaign

In March of 2001 the College of Social & Behavioral Sciences held the topping off ceremony for our new facility. At the ceremony the college kicked off the CSBS Brick Campaign where individuals and organizations may purchase a brick to be placed in the courtyard on the north side of the building.

There are two sizes of bricks, an 8"x8" that allows six lines of script, and an 8"x4" brick that allows three lines of script. Individuals or organizations may purchase a brick in your name or the name of your



organization, the name of a child, a friend, or a graduate. You may want to commemorate a very special date or honor the memory of someone you admire. Bricks make unique birthday or holiday gifts for friends and loved ones.

Contributions are tax deductible. By ordering a brick, you will be included on the guest list to attend the dedication ceremony when the bricks will be unveiled for the first time. To find out more about the CSBS Brick Campaign please feel free to call Lisa Jolly, Director of Development at (909) 880-7363.



Happy Holidays!



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